

Programme Catalogue

College Name	College Abbreviation
College of Basic Education-Amedi	BEA
Department Name (in English)	Department Abbreviation
English Language	EngL
Department Name (in Kurdish)	
به‌شی زمانێ ئینگلیزی	
Department Name (in Arabic)	
اللغة الإنجليزية	
1. Qualification awarded	
Bachelor of Education in English Language Teaching	
2. Length of programme	
4 Years	
3. Number of credits	
240 ECTS credits	
4. Level of qualification according to the National Qualification Framework and the European Qualifications Framework	
First cycle, Bachelor's degree	
5. Field(s) of study (e.g. ISCED-F)	
071	
6. Specific admission requirements (if applicable)	
7. Specific arrangements for recognition of prior learning (formal, non-formal and informal) (if applicable)	
The programme may recognize formal credits earned in formal context if these credits are relevant to the programme and confirmed by the Transcript of Records.	
8. Qualification requirements and regulations, including graduation requirements	
Students should successfully complete all the core components and collect 240 ECTS credits	
9. Profile of the programme	
The College of Basic Education English Department has been offering a range of interconnected programmes that develop procedurally, focusing on the first-hand knowledge expertise in the field of teaching with an emphasis on necessary skills that could equip learners with tangible skills upon graduation ever since its induction as a branch of its counterpart department in Duhok. Throughout the four-year programme, students are expected to undertake diverse responsibilities – all of which contribute to the preparation of their academic character. The four-year programme is administered through eight semester following Bologna Process System where students have a wider range of possibilities in terms of flexibilities of continuous learning. The final semester is wholly dedicated for Internship period where they get an on-job-training as apprenticeships observing and co-teaching at local schools within 30 km far from the college campus. In the same period, they are obliged to work on their graduation papers- a mini-research experience that could prepare their investigative aspirations into relevant issues related to teaching.	
10. Programme Educational Objectives	
The educational objectives of the college of basic education, English language Department are to prepare graduates who will:	

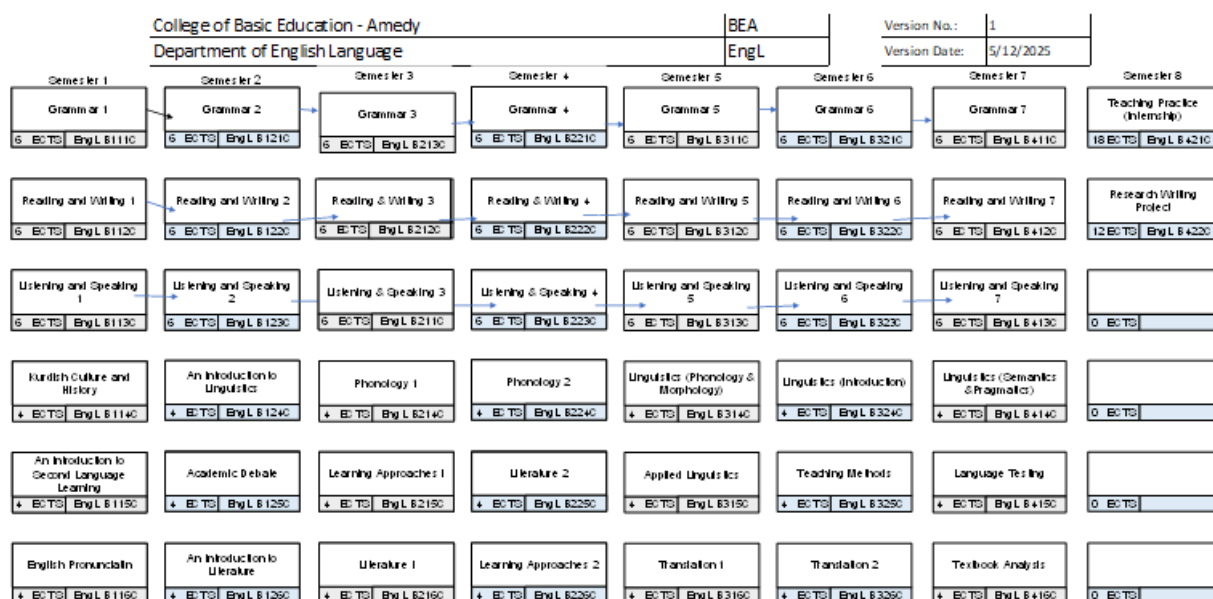
1. demonstrate successful careers in teaching and related disciplines by leveraging linguistic expertise, analytical skills, and innovation to effectively contribute to their professions.
2. exhibit strong leadership, communication and teamwork skills, enabling them to work effectively within multidisciplinary teams.
3. address real-world problems and improve quality of life while upholding ethical standards and considering the broader societal, environmental, and global implications of engineering decisions.
4. engage in lifelong learning through advanced education, professional development, and certifications or other learning opportunities to adapt to evolving technologies, drive innovation, and contribute to the development of new technologies.
5. Undertake pedagogical projects at governmental and non-governmental institutions, tailoring their qualifications for the given teaching demands.
6. Have a deep knowledge in English language to utilize it for educational purposes.

11. Programme learning outcomes

After successfully completing this programme, students should have:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. an ability to communicate effectively with a range of audiences.
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative environment, establish goals, plan tasks, and meet objectives.
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

12. Programme structure diagram with credits



13. Mode of Study

Full time on campus

14. Examination regulations and grading scale

The following grading scale is used:

% Points	Grade
90 – 100	Excellent
80 - < 90	Very Good
70 - < 80	Good
60 - < 70	Medium
50 - < 60	Pass
0 - < 50	Fail

15. Mobility window (if applicable)

16. Work placement(s)/internships (if applicable)

The programme includes a 6 ECTS internship opportunity in semester 8

17. Work-based learning (if applicable)

The same internship programme is based on real school settings.

18. Programme director or equivalent

Yaseen Ramadhan Yaseen

email: Yaseen.ramadhan@uod.ac

19. Occupational profiles of graduates

Graduates of this programme are equipped with necessary linguistic knowledge which they can both use and expand in promoting their careers.

Typical roles for graduates include:

1. primary school English teachers
2. basic school English teachers
3. Private tutors/ course-givers
4. Translators (especially with those exceptionally good ones)

20. Access to further studies

Graduates are eligible for further studies at higher diploma programmes or second-cycle (Master's) degrees in relevant disciplines.

21. Academic Staff

Full Name	Qualification	Academic title	Email
Chato Salih Tajaddin	MS	Assist. Lecturer	chato.salih@uod.ac
Salahuddin Shukur Khalid	MS	Assist. Lecturer	salahuddin.khalid@uod.ac
Yaseen Ramadhan Yaseen	MS	Assist. Lecturer	Yaseen.ramadhan@uod.ac
Ali Mohammed Ibrahim	PhD	Lecturer	ali.m.ibrahim@uod.ac
Hussein Asaad Findo	PhD	Lecturer	hussein.findo@uod.ac
Dimastan Mahdi Hassan	MS	Assist. Lecturer	dima.stan2017@gmail.com
Bilal Hussein mushammad	MS	Assist. Lecturer	bilal.mohammed@uod.ac

22. Facilities and Resources (Lecture halls, Labs, etc.)

The programme uses these facilities:

Type	Number	Capacity (students)	Type of use	Equipment included
Lecture Halls	6	25-30 (each)	Dedicated	Projector, whiteboard
Seminar Hall	1	45	Dedicated	Projector, whiteboard

23. Accreditation and recognition

The programme is officially recognized by the Ministry of Higher Education and Scientific Research of the Kurdistan Region – Iraq and the Ministry of Higher Education and Scientific Research of Iraq.